

# Reading MENU

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
What did you read about tonight? Write down 1-2 sentences.	Draw a picture about something you read. Write a sentence to describe your picture.	Make a prediction about what you think will happen next in your story.	Connections: Does tonight's reading make you think of another story, book, or movie? How so?
Write 1 question quiz for other students to answer about your story.	Finish the sentence below: • I liked...	Why do you think the author wrote this story? To make you laugh, to teach you something, or to make you think a certain way?	Describe one character from tonight's reading.
Write a letter to a character from your story. What are you going to tell them?	Pretend you wake up inside your book. What would you do?	What was your favorite part from tonight's reading? Why?	What is the main idea of tonight's reading?

# Reading MENU 2

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Word Wizard: Pick 3 words that are interesting, funny, important, or that you don't know. Define them and use them in a sentence.	What is the setting?	Does your book tell a story or does it provide information? How do you know?	Sense Words: Look for words or phrases that use words that appeal to our five senses. Does the author describe delicious food? Do they talk about taking a long, hard, run? Does a character feel something prickly?
Who is telling the story?	Pick an important or interesting part of your book. Then, draw a picture using lots of detail to show that part of the book.	Write a poem about something interesting, important, or funny from your book.	Create a song about a character, the setting, or something in the plot. Sing it for someone.
What is your favorite illustration or picture in the book? Why is that your favorite?	Is your book fiction or non-fiction? How do you know?	Who is the most interesting character in the story? What makes them interesting?	What is the most important thing you have learned from the text?

# Reading MENU 3

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Draw a postcard picture of a place in your book. Write 1-2 sentences about why someone would want to go there.	Draw a picture of one of the main characters in the story. Then, around the character, write a few words that describe the character.	Pick 3 words that are interesting, funny, important or that you don't know. Use each word to create your own sentence.	Create a comic strip showing your favorite part of the story. Why is it your favorite part?
Write a letter to the author telling him what you think of the text so far. Would you like him/her to add anything?	Which character do you think is the most like you? Why do you think that?	Summarize tonight's reading with 1-3 sentences.	Write one fact and one opinion about tonight's reading.
Who is the most important character in the text? Why are they so important?	What is your story about?	Create a wanted poster for your least favorite character. Make sure to include why they are wanted and how much they are wanted for.	Finish the sentence below about your book: • I felt...

# Reading MENU 4

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Name and describe the main characters from the story.	Summarize tonight's reading in 1-2 sentences.	Write a radio commercial selling the book to other readers. Perform it for someone else.	Create a timeline of important events from the text so far. For each event, write a sentence or draw a picture.
Write one fact you learned from tonight's reading.	Write a song or poem that summarizes what you read in tonight's reading. Perform it for someone else.	Draw a postcard picture of a place in your book. Write 1-2 sentences about why someone would want to go there.	How do you feel when you read the story? (happy, sad, gloomy, etc.) Why?
Finish the sentence below about your book: • I wish...	Compare this text with another text you have read recently that is similar. How are they the same? How are they different?	What text features does your book use (headings, glossaries, table of contents, index, pictures, bolded words, graphs, etc.)? How do text features help us when reading a text?	Pretend the author wants to write another book. What should this book be about?

# Reading MENU 5

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Create 2 questions using who, where, when, why, how, or what. Then, answer the questions.	Setting: Where does the story take place?	Write down the characters that are in the story.	Summarize the story in 1-2 sentences.
Write a summary of tonight's reading using ONLY 20 words.	Pick three words to describe tonight's reading.	For new books: Read the beginning of the story only and then make up your own ending.	Research 2 things about the author of the book. Write them down.
Make a word web for one of the characters from tonight's reading.	Find 3 words that are interesting, important, funny, or that you don't know. Write the definition of each word and draw a picture if you can.	How does the main character feel?	Write the most important event or fact from tonight's reading.

# Reading MENU 6

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
What are 2 questions you would like to ask the author? Think about what you would like to know.	Draw a map of the setting from tonight's reading.	Do you think your book would make a good movie? Why or why not?	Act out a scene or event from tonight's reading. Perform it for a family member or friend.
Draw a new cover for your book.	Write down 2 questions you have after completing tonight's reading.	Pick 3 adjectives that describe a character, event, or the book itself. Write them in crazy letters.	Who, of all the characters in tonight's reading, would you like as a friend? Why?
Pretend you wake up inside your book. What would you do?	Write a diary entry as one of the characters from tonight's reading.	Write a biography (real or pretend) about one of the characters from tonight's reading.	Finish the sentence below about tonight's reading: • I really wish...

# Reading MENU 7

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Draw an empty head. Write the name of one character under that head. Then, fill the head with words, sentences and pictures to show what that character is thinking and feeling.	Create a Venn Diagram and compare two people, events, problems, or ideas from the text.	What do you think will happen next in your story?	Write down at least one thing you learned from tonight's reading.
Write a letter to the author telling him/her what you think of the text so far.	Make a prediction about what you think will happen next in your story.	Create a comic strip showing your favorite part of the story. Why is it your	Create a 2 question quiz for other students to answer about your story.
Student choice. This must be approved by the teacher. Write what you have decided to do below.	Pick two characters from your book. How are they the same? How are they different?	What is the main idea of the story?	Who is the most important character in the text? Why?

# Reading MENU 8

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Write down 2 important things that happened from tonight's reading.	Why do you think the author wrote this story? To make you laugh, to teach you something, or to make you think a certain way?	Who is telling the story? Does it change throughout the book or stay the same? Why do you think the author did this?	What feeling do you get after reading tonight? Why?
Does your book tell a story or does it provide information? How do you know?	Pick an important or interesting part of your book. Then, draw a picture using a lot of detail to show that part of the book.	Create a song about a character, the setting, or something in the plot. Write it down and sing it for someone.	Write 2 facts you learned from tonight's reading.
What is your favorite illustration or picture in the book? Why?	Is your book fiction or nonfiction? How do you know?	Pretend you are one of the characters from the text. Write a diary entry about a major event in the story.	Who is the most important character in the story? Why?

# Reading MENU 9

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Pretend you are one of the characters from the text. Write a diary entry about a major event in the story.	Create 3 questions using who, where, when, why, how, or what. Then, answer the questions using details from the text.	Pick 5 words that are interesting, funny, important or that you don't know. Use each word to create your own sentence.	Student choice. This must be approved by the teacher. Write what you have decided to do below.
What is the setting from tonight's reading? Is there more than one?	Design a postcard that shows the setting of the book. Try to include a character or other important details if you can.	Write a summary of tonight's reading using ONLY 25 words.	Pick three words to describe tonight's reading.
What is the most important thing you have learned from the text? Why do you think it's important?	Student choice. This must be approved by the teacher. Write what you have decided to do below.	Make a word web for one of the characters from tonight's reading.	What are 3 questions you would like to ask the author? Think about what you would like to know.

# Reading MENU 10

Name: \_\_\_\_\_



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Complete one reading activity for each day.

DAY 1	DAY 2	DAY 3	DAY 4
Summarize tonight's reading in 3-5 sentences.	Draw a picture of something interesting or important that the author describes. Write a few sentences to describe your picture.	Make a prediction about what you think will happen next in your story.	Use 30 words or less to write about a character or event from tonight's reading.
What is the main idea from tonight's reading?	Write the three most important events or facts from tonight's reading.	Write a song or poem that summarizes what you read in tonight's reading. Perform it for someone else.	Design a postcard that shows the setting of the book. Try to include a character or other important details if you can.
Pick one character from tonight's reading. Pretend to be that character and write a diary entry that explains the main events.	Pick an event from tonight's reading that seemed important or made you think. Using 3-5 sentences, describe that event and why you chose it.	Pick a part of the text from tonight's reading where a character felt a strong emotion. Describe what they were feeling and why they felt that way.	Make a word web for one of the characters from tonight's reading.